

Alignment Rubrics

With Rubrics, you can grade assignments and discussions using a standard of performance for your students. Schoolology users can create two different types of rubrics: rubrics with custom criteria and rubrics with alignments. Review the steps and recommendations in this document for information and best practices on how to create alignment rubrics.

way

Create an alignment rubric for assignments and discussions that are tied to specific learning objectives. Use them to help track progress toward mastery of those objectives. Alignment rubrics must be added to an existing assignment or discussion.

To add an aligned rubric to a course:

- In the **Advanced** row, click the **Align Learning Objectives** icon to open the **Add Learning Objectives** window.
- To locate learning objectives, click through the standards browser levels to each desired objective, or type keywords in the search box.
- When you reach the specific learning objective to which you want to align your assignment or discussion, click to add it to the content.
- Click **Add Learning Objective** to add the alignment to the content. A **Learning Objective** row now displays between the **Scale/Rubric** and **Advanced** sections, listing all selected learning objectives.
- In the **Scale/Rubric** row, click the drop-down menu and select **Create New**. This adds a new alignment rubric to the assignment or discussion, automatically populated with the selected learning objective.
- Click the number or the description of the level in the scale to change either one. Click **Create** to save the rubric.

To grade using an alignment rubric:


- Open the discussion and click the **Grade** button next to the student comment you are grading, or open the assignment.
 - Click the **Rubric** button to open the rubric for the discussion or assignment.
 - Click the level in the scale to apply that number as the score for each criterion.
- | Rating | | Pts |
|-----------|-------------------|------------------------|
| 3
Good | 2
Satisfactory | 1
Needs Improvement |
| | | 2 |
- Alternately, click in the box in the **Pts** column and type the number manually. You can also change the overall score of the assignment without changing any criterion scores by typing a number in the overall points box.
- Click **Save** to save the scores.



Use Alignment Rubrics for...



Due: Thursday, July 31, 2014 at 11:59 pm



After completion of the 2 day Mystery Mixture Lab, you will need to answer the following questions:

- Which 2 substances are the Mystery Mixture? State a claim and provide at least three pieces of supporting evidence based on your data table.
- Were there any other possible answers? Explain.

Type your answer in the discussion thread and attach your data table and explanation as a Word or Pages document.

Created by Margaret Simpson on Today at 4:38 pm

Criteria	Grading Scale		
SCL.5.5-PS1-3 Make observations and measurements to identify materials based on their properties.	5 Answer is correct and includes detailed supporting evidence	3 Answer is correct, but lacks evidence, and/or answer is incorrect, but evidence is well thought out	1 Answer is incorrect. Evidence is poorly thought out.

Total pts: 5

Alignment Rubrics make it easy to monitor progress towards mastery on nationally recognized learning objectives such as Common Core and Next Generation Science Standards.

- ✓ Evaluate lab results via a Discussion thread to measure progress on Science Standards.

- ✓ Align journal prompts to content-specific standards such as math.

Common Core Standards are available for all Schoolology users. Use the alignment button to select the standards you wish to measure.

Journal Entry #1 Multiplication Unit

Due: Monday, July 28, 2014 at 11:59 pm


Which of these multiplication strategies do you think is best: arrays, drawing pictures, or repeated addition? Give reasons to support your answer and show an example.

Posted Fri Jun 27, 2014 at 3:45 pm

Criteria	Grading Scale		
MA.3.3.OA.B.5 Apply properties of operations as strategies to multiply and divide.	3 Demonstrates thorough understanding.	2 Demonstrates grade level understanding	1 Demonstrates minimal understanding.

Total pts: 3

We've seen the tragic ending to *Of Mice and Men*. Many of us have troubled feelings as it relates to the death of Lennie Small. Our intent today is to analyze some of the major themes which resonated in the ending. In addition, I hope this will allow us to come to a peaceful resolution of our feelings.



Points to address:

- What is compassion? What does the dictionary say it is? What do you think?
- Is murder compassionate?
- Is the murder of Lennie Small compassionate?
- What defines RIGHT? What defines WRONG?
- What would justice have looked like with respect to Lennie and the murder of Curley's wife?

Prepare for this discussion by researching and taking notes on the points listed above. Submit your notes after the discussion. ** I will be videotaping the discussion.

Posted Thu Jul 17, 2014 at 1:57 pm

Criteria	Grading Scale			
LA.9-10.SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	4 Excellent	3 Good	2 Satisfactory	1 Needs Improvement
LA.9-10.CCSS.ELA-Literacy.SL.9-10.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	4 Excellent	3 Good	2 Satisfactory	1 Needs Improvement

- ✓ Speeches, debates, and presentations can easily be aligned to Speaking and Listening standards. Select more than one standard for a broader view of student learning.

An administrator for your account can add any other sets of learning objectives, as well– your state's curriculum standards, for example.